

7.2 Best Practices

Describe at least two institutional best practices. Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Best Practice -1 :----- The college has its own vibrant women's cell, SAHELI, which aims at promoting gender equality as well as universal value of treating all human being as owner of equal rights, equal opportunity and dignity. The cell works to make aware regarding empowerment of the so called under privileged and oppressed sections including women. Very often SAHELI takes initiatives to organize programmes to promote consciousness regarding different pertinent issues of the depressed sections. The cell has been quite active in the previous years in guiding women regarding legal rights, about the diseases to which the women usually fall prey off. Besides, it has also been active in bringing different experts to discuss how the women are being subjected to discrimination, deprivation and the possible way out to these menacing problems. The cell always tries to involve the adjacent community in conducting its different programmes. In the year 2018-19, the cell, as its initiative, has conducted a Health Awareness and Free Health Check-up Camp on 8th March, 2019 involving local community. For this purpose, two reputed and veteran doctors, one general physician, Dr. Pranab Goswami, and one gynaecologist, Dr. Keka Roy, were invited. In this camp, near about 250 faculty members, staffs and students from all the departments of the college and 56 members of local self-help groups were provided free medical examination, consultation along with the check-up of blood pressure by the invited doctors. During this camp, each female participant was given sanitary napkins free of cost. The students of the college worked hard voluntarily to make the camp successful.

Best Practice—2:--- During 2012-13, the premiere science academy of India, The Indian National Science Academy (INSA) launched a program of lectures in remote/rural, areas across India. The objective of the program of INSA is to reach out through its Fellows, INSA Teacher Awardees, INSA Young Scientists and the members of INYAS whereby they deliver popular science lectures to students and teachers of schools and colleges in the remote / rural non-metro areas, apprise them of opportunities available to them (like summer courses); discuss their difficulties in science teaching and help devising some modus-operandi to help including providing an appropriate feedback to INSA / DST. As a part of this INSA program, renowned mathematician Prof. Pratulananda Das, INSA Teacher Awardee for the year 2017 visited Garhbeta college on 4th October, 2018 and delivered a lecture entitled "Story of Real Numbers". This program was inaugurated by Prof. Susil Kumar Bera, Teacher-incharge of Garhbeta College. Dr. Sushil Kumar Ghosh, Associate Professor in the Department of Mathematics, conducted the whole program in a very eloquent manner. 110 participants including UG as well as PG students of the College, faculty members of the college, students and assistant teachers of the schools of the locality joined this program. After the lecture, the audiences were benefited by knowing the investigated problems, mode of investigations, diversification of thoughts etc. through interactive session. This program provided an opportunity to exchange views and ideas on higher mathematics with a renowned researcher of Mathematics not only to students of Garhbeta college but also to the school students of the locality.

